CATECO	RIES OF	INTERVE	NOTTA
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ATTACHMENT B

	CATEGORIES OF INTERVENTION ATTACHMENT D				
NO INTERVENTI		MAXIMUM INTERVENTION			
HIGH PERFORM	ING INTERVENTION	LOW PERFORMING DISTRICTS			
DISTRICTS	PERFORMING	(Below 50%)			
(80-100%)	DISTRICTS	· · ·			
(129-161 points)	(81-128 points)	(less than 81 points)			
Intervention Typ	pe Intervention Type	Intervention Type			
		Partial State Control or Full State Control			
None	Targeted Assistance or				
Department of	Technical Assistance	Partial Control	Full State Control		
Education Actions	Department of Education	Department of Education Actions	Department of Education Actions		
Education Actions	Actions	The Department of Education will conduct an internal review and notify the district of its findings.	The Department of Education will conduct an internal review and notify the district of its findings.		
The Department of Edu		noury the district of its initialigs.	R3 Hildings.		
will conduct an internal re and notify the district of it findings.	will conduct an internal review and	2. The Department of Education will authorize a review of identified critical areas of need to determine causal factors.	2. The Department of Education will authorize a review of critical areas of need to determine causal factors.		
mungs.	notify the district of its findings.	3. The Department of Education will review school districts'	3. The Department of Education will review school districts' Improvement Plan and		
2. Letter of recognition from		Improvement Plan and validation visits may be conducted to determine	validation visits may be conducted to determine progress.		
Department of Education	the Department of Education will	progress.			
designating district as a hi performing district.	provide the district with technical	4. Improvement Plan implementation will be reviewed/approved by the	4. Improvement Plan implementation will be reviewed/approved by the Department of Education.		
performing district.	assistance or targeted assistance.	Department of Education.	Laucation.		
School District Action	ns 3. The Department of Education		5. The Commissioner will embed a Highly Skilled Professional in the district based on		
1. 64-4	will authorize a review of identified	5. The Commissioner will embed a Highly Skilled Professional in the district based on critical areas of need, to work with the district.	critical areas of need to work with the district.		
Statement of Assurance completed, signed by Chie	erriteur areas or need to determine	district based on critical areas of need, to work with the district.	6. A state district superintendent will be appointed as warranted.		
School Administrator atte		6. Appoint additional board members as warranted.	- Francisco - Fran		
the contents are valid, and	ii The Department of Education		7. The Commissioner may appoint additional board of education members or additional		
submitted to the Departme Education annually.		7. The Department of Education will conduct a periodic review and monitoring of implementation of Improvement Plan.	administrative staff positions through reallocation of the district's budget.		
Education annually.	Improvement Plan, if warranted.	monitoring of implementation of improvement ratio.	8. Additional administrative positions appointed by the Commissioner will assist district		
	5. Approval of the Improvement	8. Based on the review, the Department of Education will determine	in creation and implementation of an improvement plan to address areas of critical need.		
	Plan generates a letter of	successful completion and whether or not the school district will move to local control, remain in Partial State Control or move to Full State	9. The Highly Skilled Professional(s) will deploy resources to address areas of critical		
	recognition from the Department of Education or a letter indicating	Control.	need.		
	progress made or still needed.				
		Successful implementation of the Improvement Plan generates a letter of recognition from the Department of Education and concedes	10. The Department of Education will conduct a periodic review and monitoring of implementation of Improvement Plan.		
	School District Actions	authority back to local control as performance warrants.	implementation of improvement train.		
	District implements recommendations or develops an		11. Based on the review, the Department of Education will determine successful		
	Improvement Plan addressing	School District Actions	completion and whether or not the school district will remain in Full State Control, move		
	critical areas of need and submits to	1. Successful implementation of the Improvement Plan and	to Partial State Control or return to local control.		
	the Department of Education for	demonstration that the internal capacity of the district can return to control of the district.	12. Successful implementation of the Improvement Plan generates a letter of recognition		
	review and approval,		from the Department of Education and concedes authority back to local control as		
	2. District implements the	/	performance warrants.		
	Improvement Plan and provides		School District Actions		
	updates as specified.		Successful implementation of the improvement plan and demonstration that the internal		
	A ^{PP}		capacity of the district can return to control of the district.		
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